



Nikau Term Newsletter

Year 0

Welcome

We are very happy to welcome all the new learners and families to Warkworth School this term. We hope all our learners settle quickly and are excited about the learning they will be doing.

Term 2 is ten weeks, and there will be plenty of opportunities for learners to engage with academic tasks while also learning what it means to be at school and part of the Nikau learning team.

You can support your child at home by ensuring that you spend time talking with your child about what they have learned throughout their day and what their learning has made them think about. By utilising the Home Learning provided, you can help your child make steady and pleasing progress in their first year at school.

We are excited to be a part of your child's school journey.

Important dates

- 17 May - Pink Shirt Day
- 30 May - School Assembly
- 31 May - TOD (Teacher's Only Day - no school for learners)
- 3 June - King's Birthday
- 5 June - Visit to Warkworth Library
- 13 June - Give a Kid a Blanket
- 18 June - Kowhai Park visit
- 20 June - Mahi tahi te Honohono conversations
- 25 and 26 June - Miro (Y4) Production
- 27 June - School Assembly - Nikau hosting
- 28 June - Matariki
- 5 July - Last day of Term 2

Reminders

- Book bags at school daily.
- Library every second Friday (10 May, 24 May, 7 June, 21 June and 5 July).
- Please pack a raincoat in your child's bag for wet weather days (no umbrellas please).
- Change of clothes in bag
- There are home learning opportunities everyday.
- If your child is absent from school, please notify the school office.
- Name all belongings clearly.
- Encourage your child to manage their own belongings.
- Communities open at 8:30am and end of day pick up is from the courtyard in front of senior hall.

Contact the teachers

Mrs Deb Jollivet - Team Leader
debj@warkworth.school.nz

Mrs Kylie Botha - Super Cool Stingrays
kylieb@warkworth.school.nz

Today is a
GREAT DAY
to learn
SOMETHING
NEW

LITERACY

Reading:

We will learn all about books and how to interact with texts. This includes identifying initial alphabet letter-sounds and using this knowledge to segment and blend words to read them. We will learn heart words commonly seen in texts and through engaging with quality picture books; we will learn new vocabulary and develop our oral language skills.

LITERACY

Writing:

We will learn the correct way to hold our pencils and work to strengthen our fine and gross motor skills to grow our writing stamina.

To ensure that we can write fluently, we will learn to start our letters in the correct place, and use correct letter formation.

As the term progresses we will look at sentences and how we go about writing these.

PHYSICAL EDUCATION

We will learn and engage in fun activities that promote the development of fundamental movement skills such as walking, running, jumping, landing and balancing.

We will take part in fun brain breaks that involve moving sensibly and following instructions.

OUR LEARNING

THE ARTS

Visual:

We will explore using different techniques in Art to respond to our inquiry topic in creative and interesting ways.

Performing arts:

In Drama we will learn about acting out scenarios and parts of our stories.

In Music we will learn about the pitch of sounds; loud and soft.

In Dance, we will perform a routine that can be enjoyed by an audience.

INQUIRY

School values:

At the beginning of the term, we will explore our three school values and what it means to act in ways that show these values.

Science:

Later in the term, we will be looking at the parts of a tree and more specifically the structure and function of leaves.

Technology:

We will design and build bug motels to encourage important insect life to our school environment.

EOTC

Warkworth Library:

To support our learning about books and reading, we will visit the Warkworth Library and enjoy looking at the variety of texts that are available for us to engage with.

Kowhai Park:

Later in the term, we will visit Kowhai Park to look at the trees and look at the different parts of trees and structures of leaves.